

**ETEC 660 - Educational Technology Leadership for Change
School Information Form**

A. Norm-Referenced Test Data

Directions: Review the achievement test data for your school as listed on the last three Progress Profiles or other school data.

NORM-REFERENCED TEST (NRT)
GRADE ACT

Year	Total Reading Percentiles/Standard Scores	Total Language Percentile/Standard Scores	Total Math Percentile/Standard Scores
1999-2000	21.0	20.9	19.2
2000-2001	20.6	21.2	19.0
2001-2002	20.5	21	19

Locate the area(s) with the lowest percentile/standard scores and examine subtest scores in that area. On which subtests did the students consistently score lowest?

NORM-REFERENCED TEST (NRT)
GRADE IOWA

Year	Total Reading Percentiles/Standard Scores	Total Language Percentile/Standard Scores	Total Math Percentile/Standard Scores
1999-2000	57		
2000-2001	54		
2001-2002	57		

Locate the area(s) with the lowest percentile/standard scores and examine subtest scores in that area. On which subtests did the students consistently score lowest?

NORM-REFERENCED TEST (NRT)
GRADE _____

Year	Total Reading Percentiles/Standard Scores	Total Language Percentile/Standard Scores	Total Math Percentile/Standard Scores

Locate the area(s) with the lowest percentile/standard scores and examine subtest scores in that area. On which subtests did the students consistently score lowest?

B. Criterion-Referenced Test Data

Directions: Review the achievement test data for your school as listed on the last three Progress Profiles or other school data.

CRITERION-REFERENCED TEST (CRT)
GRADE -- Louisiana Accountability

Year	Total Reading Percentiles/Standard Scores	Total Language Percentile/Standard Scores	Total Math Percentile/Standard Scores
2003		71.7	71.7
2002		67.5	61.7
2001		74.1	73.3

Locate the area(s) with the lowest percentile/standard scores and examine subtest scores in that area. On which subtests did the students consistently score lowest?

CRITERION-REFERENCED TEST (CRT)
GRADE -- GEE Regular Education Students

Year	Total Reading Percentiles/Standard Scores	Total Language Percentile/Standard Scores	Total Math Percentile/Standard Scores
1998-1999		92	84
1999-2000		87	81
2000-2001		*	*

Locate the area(s) with the lowest percentile/standard scores and examine subtest scores in that area. On which subtests did the students consistently score lowest?

CRITERION-REFERENCED TEST (CRT)
GRADE -- GEE Special Education Students

Year	Total Reading Percentiles/Standard Scores	Total Language Percentile/Standard Scores	Total Math Percentile/Standard Scores
1998-1999		52	68
1999-2000		35	53
2000-2001		*	*

Locate the area(s) with the lowest percentile/standard scores and examine subtest scores in that area. On which subtests did the students consistently score lowest?

C. Attendance Rate

Directions: Review the attendance rate data for your school as listed on the last three Progress Profiles or other data. Complete the following information:

Years	Attendance Rate (%)
1999-2000	90.6
2000-2001	90.8
2001-2002	90.7

D. Dropouts (for middle and secondary schools)

Directions: Review the student dropout data for your school as listed on the last three Progress Profiles or other data. Complete the following information:

Years	Percent of Student Dropouts	Primary Reason for Dropping Out
1999-2000	8.7	Low Achievement
2000-2001	10.2	
2001-2002	11.3	

E. Students Suspended

Directions: Review the student suspension data for your school as listed on the last three Progress Profiles or other data. Complete the following information:

Years	Percent of Students Suspended	Primary Reason for Suspension
1999-2000	15.8	Fighting Drugs
2000-2001	22.6	
2001-2002	13.6	

F. Students Expelled

Directions: Review the student expulsion data for your school as listed on the last three Progress Profiles or other data. Complete the following information:

Years	Percent of Students Suspended	Primary Reason for Expulsion
1999-2000	1.08	Fighting Drugs
2000-2001	.27	
2001-2002	.1	

G. Discipline Referrals

Directions: Determine the number of discipline referrals for your schools for the last three school years. Complete the following information:

Years	Percent of Discipline Referrals	Primary Reason for Referrals
2003	2,297	Willful Disobedience

H. Promotion Rate

Directions: Review the promotion rates of students at your school during the last three years Complete the following information:

Years	Percent of Students Promoted	Comments

I. Teacher Turnover

Directions: Review the school personnel records or teacher rosters for the school for the last three years. Complete the following information:

Years	Number of Teachers at the School	Number of Teachers Leaving or Retiring

J. Approximate percentage of parents attending at least one conference, open house or school event each year

Directions: Approximate what percentage of parents attended at least one conference, open house or school event during each of the last three years. Complete the following information:

Years	Approximate % of parents attending at least one event	Primary type of event(s) attended by parents
2003	90	Open House Sports Activities Play, Musicals, Conferences
2002	90	
2001	90	